



2018

Parent
Summit

NSD Arts Programs



Governing Board




- Phil Ellis- President
- Brian Walters- Clerk
- Isaiah Talley- Board Member
- Sue Solomon- Board Member
- Christy Smith- Board Member





Executive Cabinet

- Jeff Pelzel- Superintendent
 - Dee Jamison- Assistant Superintendent
Instructional Services
 - Dr. Michelle Morse- Assistant
Superintendent Human Resources
 - Deo Persaud- Assistant Superintendent
Business Services
- 





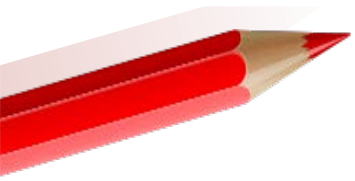
District Staff



- District Office Staff
- Principals & Assistant Principals
- Teachers
- Classified Staff



Newhall Family Theater





Dedication Ceremony





Special Guests

- Ms. Susan Anderson
 - Mr. Gary Baker
 - **Mr. Paul Cordeiro**
 - Mr. Shawn Fonder
 - Ms. Tricia Fossa
 - Mr. Jose Gonzalez
 - Mr. James Hicken
 - **Ms. Caroline Hotz Jackson**
 - Mr. Phil Lantis
 - **Ms. Adele MacPherson**
 - Ms. Ashley Matkin
 - Mr. Larry McClements
 - Dr. J Michael McGrath
 - **Ms. Joelle Nelson**
 - **Mrs. Patti Rassmussen**
 - Mr. and Mrs. Mike Shapiro
 - Ms. Rosalind Wayman
 - Dr. and Mrs. Marc Winger
 - Ms. Ronna Wolcott
 - Ms. Debbie Wolpert
 - Ms. Kimberle Wooten
- 
- 

Newhall Family Theatre
Newhall School District

Governing Board Members

President
Christy Smith

Clerk
Philip C. Ellis, Jr.

Clerk Pro-Tem
Brian Walters

Member
Suzan Solomon

Member
Isaiah Talley

Superintendent
Paul Cordeiro

Assistant Superintendent, Business Services
Ronna Wolcott

NAC Architecture
Architects

Lundgren Management
Construction Management

Dedicated October, 2017

In recognition of your years of
service and dedication to the
Newhall School District.



Phil Ellis
Governing Board Member
1995-1999 & 2009-2018



In recognition for your
years of service and
dedication to the Newhall
School District.



Christy Smith
Governing Board Member
2009-2018





*To develop a complete mind:
Study the science of art;
Study the art of science.
Learn how to see.
Realize that everything
connects to everything else.*

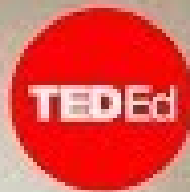
Leonardo Da Vinci



NSD Music Program



HOW PLAYING AN INSTRUMENT BENEFITS YOUR **BRAIN**



Foundations



Recorders!



Orchestra



Opportunities to Shine!



Chorus



Drumming







TK-6th Grade Music Progression




What sets our music program apart?



- TK-6th grade program
 - Taught by credentialed teachers
 - Available to all students
 - Occurs during the school day
 - Several opportunities to perform during the year
 - Feeds into a robust music program in the Hart district
- 
- 



NSD's Visual Arts Program



Structure of the Program

- Two credentialed art teachers serve our ten schools teaching art lessons during the school day.
 - Lessons are taught in regular classrooms or designated art rooms.
- 
- 





Standards Based



- Lessons are rooted in California State Standards.
- Standards are skill-based, sequential, and developmentally appropriate.





Elements of Art

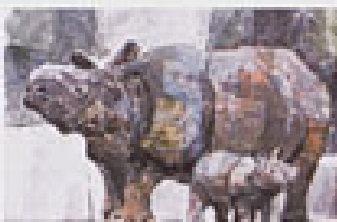
All artists have the same elements of art with which to work. They are **line**, **shape**, **color**, **value**, **form**, **texture**, and **space**. All the art in the world is done with one or more of these elements. If we want to make art, we need to understand these seven elements of art.



We can see the art elements in nature in this photograph. **Line** — in the road and the wire; **Shape** — of the roof, road, and trees; **Color** — in the cool green trees and the warm red roof; **Form** — of the house and trees; **Texture** — of the trees and road; **Space** — between us and the house.



Line, Shape, Color, Value



Texture, Shape, Value, Color



Line, Shape, Color, Texture, Value, Space



Form, Value, Color

Line



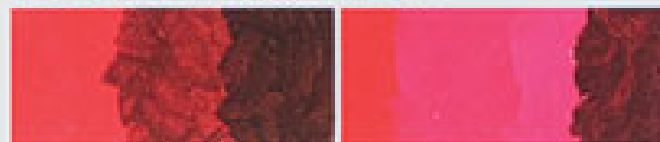
Different tools make different kinds of **lines**.

Shape



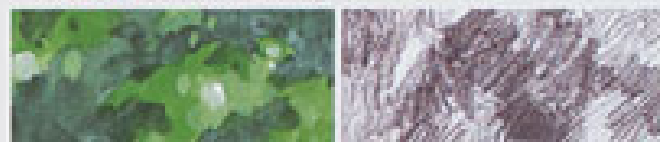
Shapes come in many types and sizes.

Color



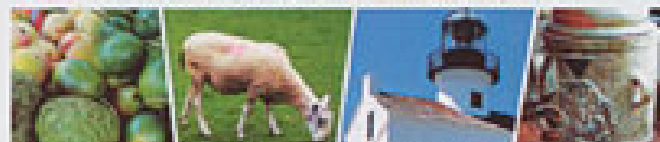
Every **color** can be bright, dull, dark, or light.

Value



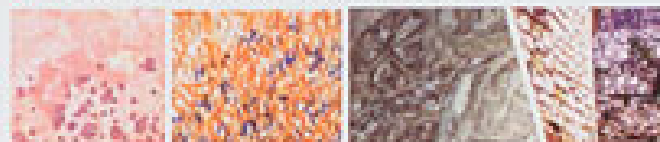
Value refers to dark and light in painting or drawing.

Form



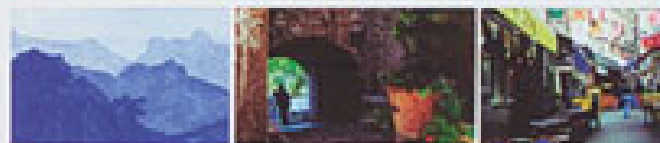
Form is three-dimensional, and takes up space.

Texture



Texture is how a surface of something feels or looks.

Space



Space exists around us. We use illusions to make space in art.



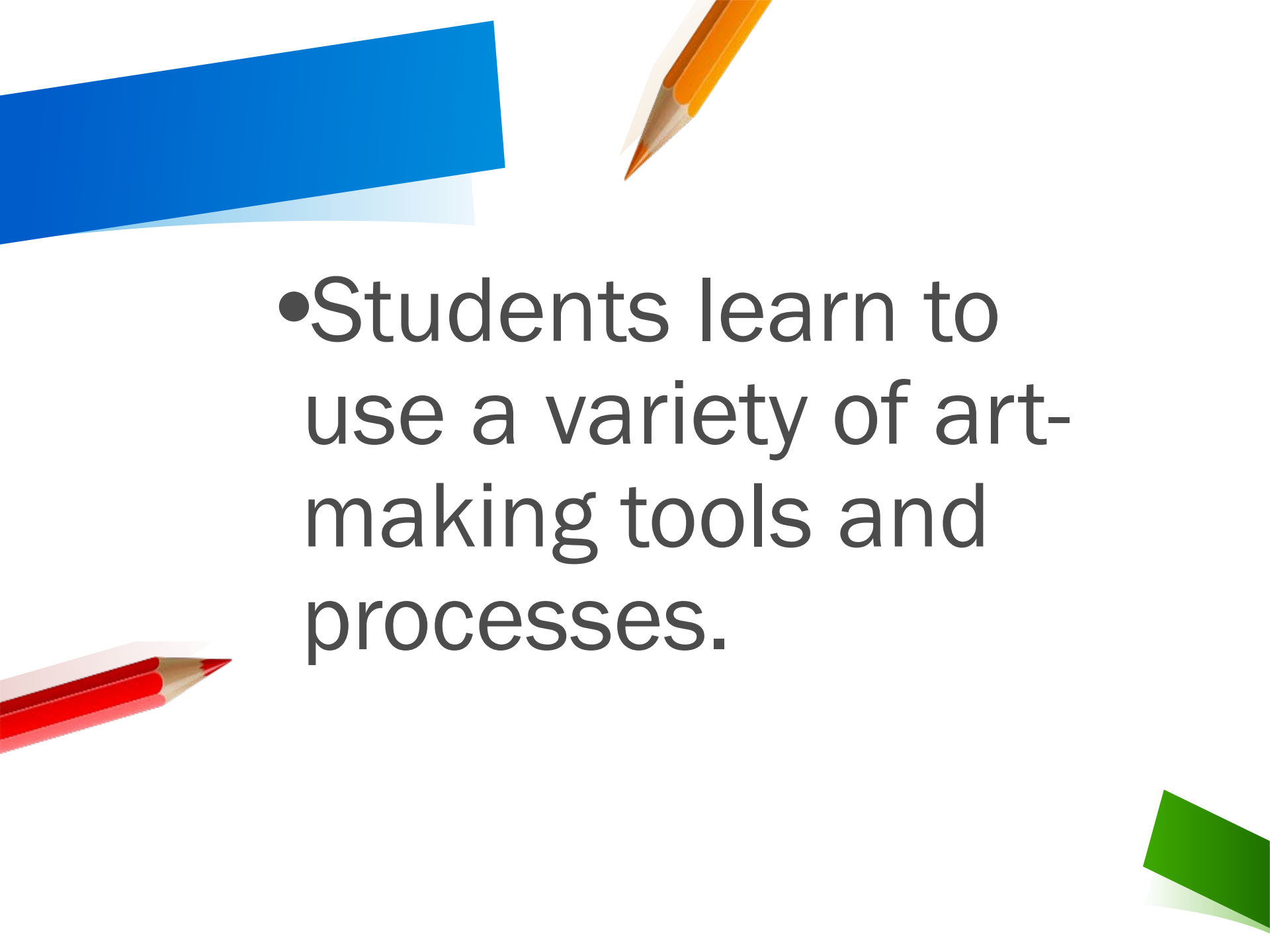
Hula Jones

Kyla Jones








- 
- Students learn to use a variety of art-making tools and processes.

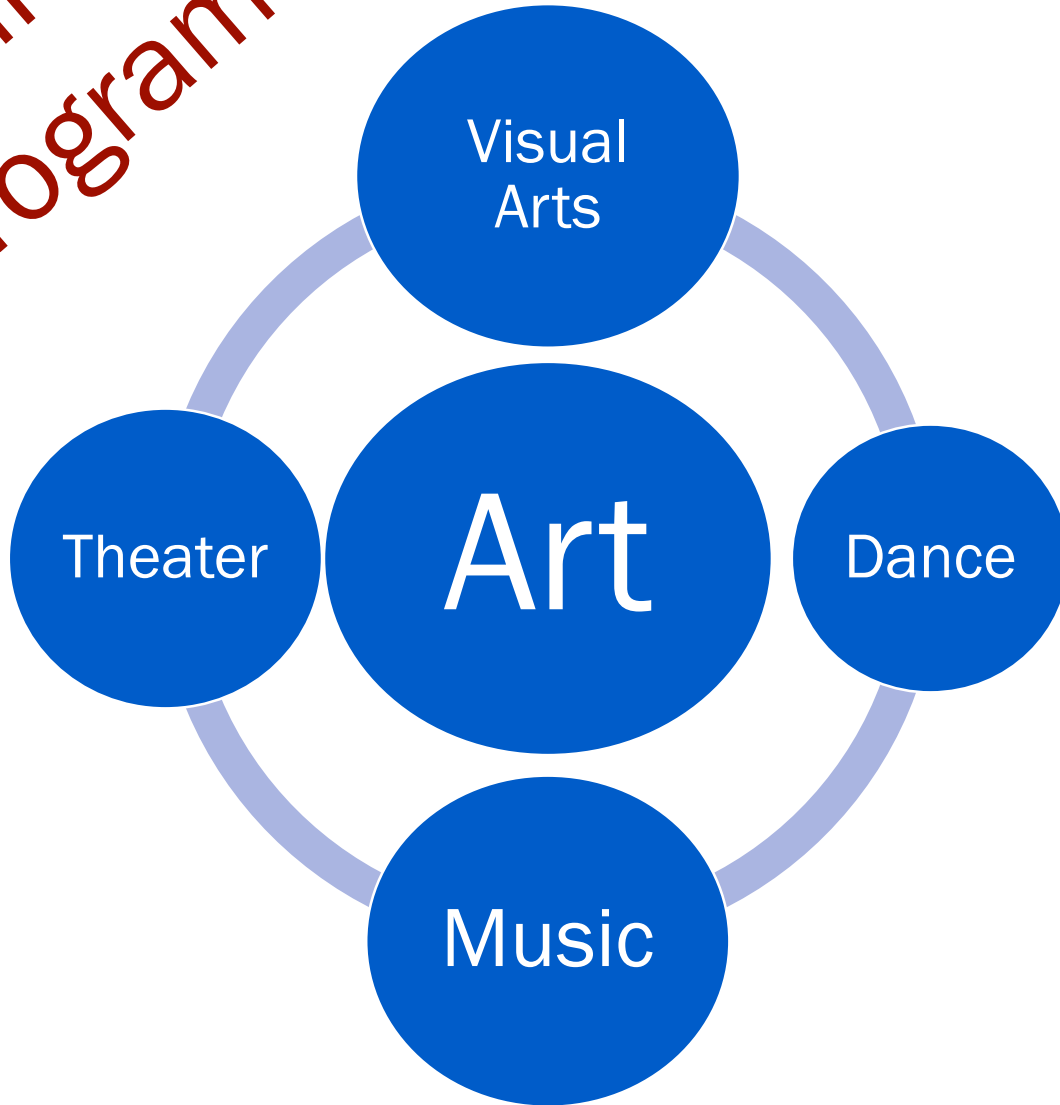




Art teachers collaborate with classroom teachers to integrate art projects with other curriculum content and common core.



*Expanding our
Art Programs*



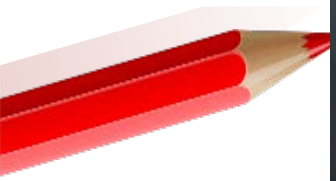
6th Grade Hip Hop



Culmination!



5th Grade Theater





Ongoing Professional Development



Teacher Learning



Arts integration is an **APPROACH** to **TEACHING**

in which students
construct and demonstrate

UNDERSTANDING

through an

ART FORM.

Students engage in a

CREATIVE PROCESS

which **CONNECTS**

an art form and another subject area and meets

EVOLVING OBJECTIVES

in both.

Four Cs of 21st Century Skills

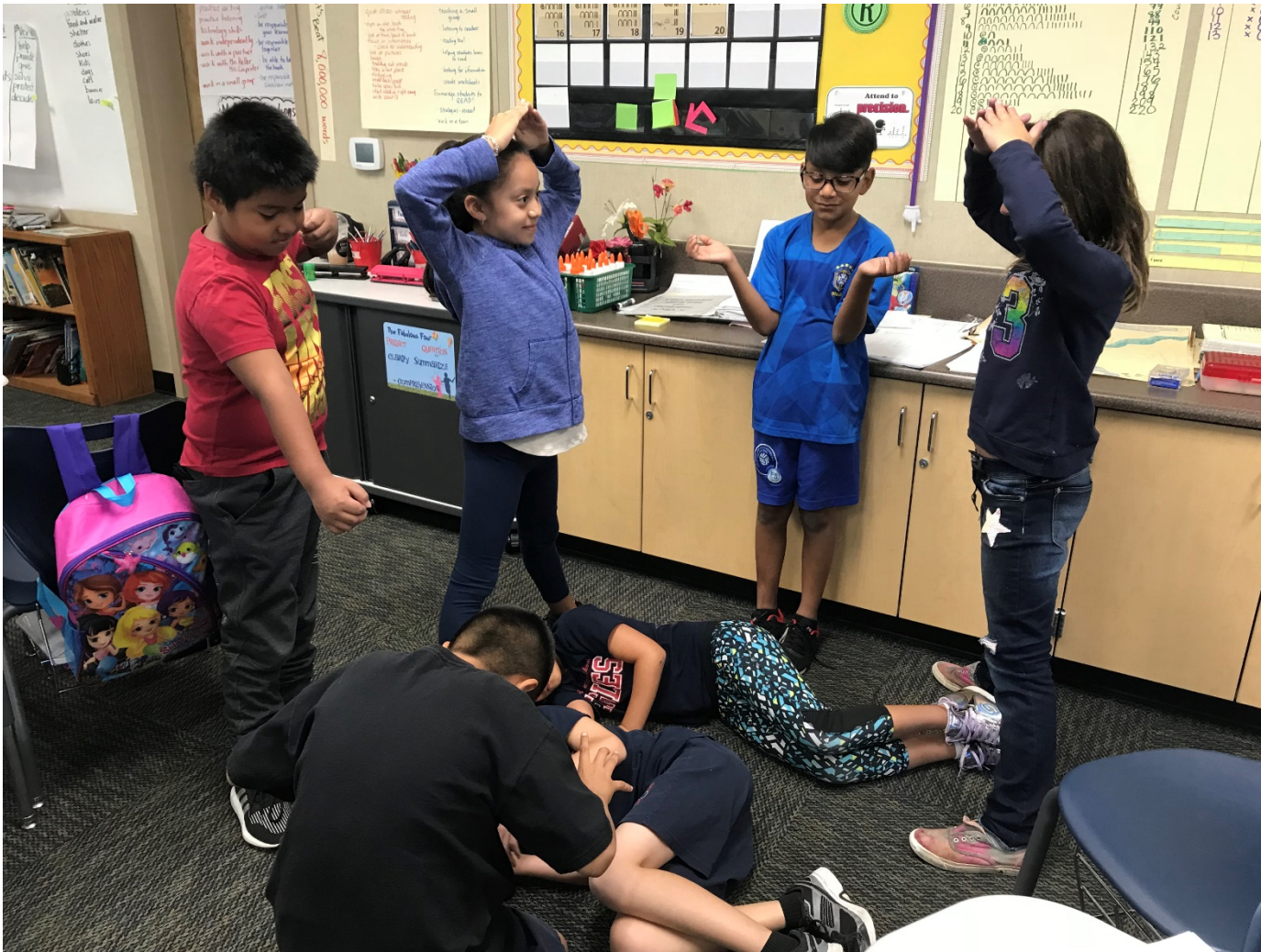


Critical Thinker

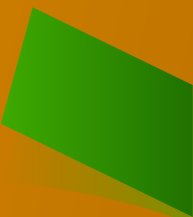
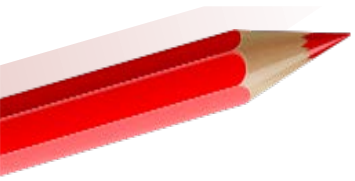
Communicator

Collaborator

Creator



Arts Integration in Action





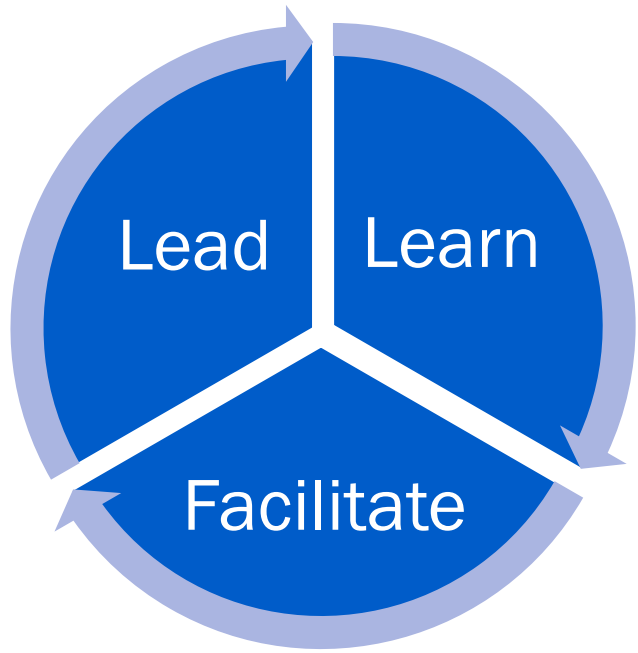
What creative and innovative actions can we take to strengthen each child's academic growth, development as an individual, and prepare them to make a positive contribution to the community?





Provide
Comprehensive Arts
Education
for All
Students





Empower Teachers to
Deliver the Arts





Ensure the Sustainability of Resources





Questions and Answers

